

Language Worksheet -

Instructions: Read the book "*The Fierce Little Woman and the Wicked*

Pirate" with the student. Discuss the presence of the capital letter at the beginning of the sentence and full stop at the end. Look at the letters in the text - Are there any capital letters in the middle of words? Complete the worksheet below. Discuss alphabetical order. Students can colour the mistakes in the editing and then rewrite the correct sentence in the space provided. Students paste completed worksheet on the next available page in their workbook.

The Fierce Little Woman and the Wicked Pirate

Write these words in alphabetical order:

knitted, socks, house, jetty

bagpipes, ships, feet, tap

pirate, woman, window, trapdoor, push

Edit these sentences: (rewrite the corrected sentences in the spaces provided)

she mAde him poot hiz wet bootz in frOnt of tHe fir (9 mistakes)

the fierce littl woMan livd in a hose at thE end ov the jety (9 mistakes)

inside her hous ther was a trapdoor which opend to the sea Below (7 mistakes)

the pirAte stoped nocking and to hours passed (6 mistakes)

abcdefghijklmnopqrstuvwxyz

Word Sequencing -

Instructions: Read the book "The Fierce Little Woman and the Wicked Pirate" with the student. Using the worksheet below, the student is to cut out the heading and the words in the boxes. Students try to place the words in the right order on the next page in their workbook without gluing them down and then check the book to see if they were right. Students may decide to make changes after they have checked the text, then glue the words into their workbook with the heading at the top of the page. Don't forget to paste the graphic too!

The Fierce Little Woman and the Wicked Pirate

was	sea	a	there
.	Inside	opened	
her	the	below	to
which	trapdoor	house	,



Word Sequencing Harder -

Instructions: Read the book "The Fierce Little Woman and the Pirate" with the student. Using the worksheet below, the student is to cut out the heading and the words in the boxes. Students try to place the words in the right order on the next page in their workbook without gluing them down and then check the book to see if they were right. Students may decide to make changes after they have checked the text, then glue the words into their workbook with the heading at the top of the page. Don't forget to paste the graphic too!

The Fierce Little Woman and the Wicked Pirate

could	scared	a	she	.
"	"	the	I	wicked
didn't	dark	,	of	said
	know	be	pirate	



Noun Groups -

Instructions: Read the book "*The Fierce Little Woman and the Wicked*

Pirate" with the student. Discuss 'Noun Groups' (A group of words used to describe the noun. Eg tiny insects.) Search through the book to find the noun groups. Complete the worksheet below by cutting and pasting the headings in your workbook. (Adjectives and Nouns) Then cut and paste the words under the correct heading. Students then write their own noun groups for the words in the table on the bottom of the worksheet. Students paste completed table in their workbook.

The Fierce Little Woman and the Wicked Pirate

Adjectives	wicked
little	three
children	woman
pirate	wool
green	Nouns
wet	feet

Write noun groups for these words:

<i>Noun</i>	<i>Noun Groups</i>
jetty	
sea	
armchair	
window	
trapdoor	

Stick this chart in your book.

Nouns, Adjectives, Verbs -

Instructions: Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Discuss the adjectives (describing words), verbs (doing words) and nouns (people, places or things) used throughout the book as you read it. Using the worksheet below, the student is to colour the nouns, adjectives and verbs in according to the colour code provided. Paste worksheet in workbook on the next available page when completed.

The Fierce Little Woman and the Wicked Pirate

1. Find and colour the nouns red. (Nouns are people, places or things.)
2. Find and colour the adjectives blue. (Adjectives are describing words.)
3. Find and colour the verbs yellow. (Verbs are doing words.)

armchair	fierce	come	wind	sitting
wicked	woman	hit	head	answered
trapdoor	break	hole	little	breathing
listening	jetty	bagpipes	stormy	window

Write Your Own Narrative-

Instructions: Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Discuss the adjectives (describing words) and nouns (people, places or things) used throughout the book as you read it. Using the worksheet below, the student is to think of and write some words of their own in the spaces and complete the sentences so they make sense. Encourage them to use adjectives to describe the noun they choose.

When completed, the student needs to read over their new story and edit it for spelling errors as well as meaning. An illustration then needs to be added to the text to add meaning to the story. Paste completed worksheet onto the next available page in your workbook.

The Fierce Little Woman and the Wicked Pirate

The fierce _____ lived in a _____ at the end of a _____.
She knitted _____ in _____ and _____ wool, to sell to the _____ who had got their _____ wet.

But when there were no _____ at her _____, she was quite _____.

One _____ day, a _____ came to the _____ on the _____.

He _____ on his _____, and started _____ on the _____.

"Open your _____ or I'll _____ it _____," said the _____.

The _____ put down her _____. Very slowly she opened the _____, and the _____ came through, dripping _____ on the carpet.

The _____ and the _____ were _____ and lived in the _____ on the end of the _____.

At _____ they listen to the _____ breathing in and out under the _____.

By _____

Sentence Sequencing -

Instructions: Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Students cut out the sentences below including the heading. Paste the heading at the top of the next page in workbook. Students organise the sentences in the correct order on the page in their workbook without pasting them down. Students check the book to make sure they have the sentences in the right order. If some sentences are in the wrong order, the student corrects it then pastes sentences down.

The Fierce Little Woman and the Wicked Pirate

Sometimes, the little woman walked up and down the jetty, playing her bag pipes to the seagulls.

She knitted socks in blue and green wool, to sell to sailors who got their feet wet.

In the summer, the fierce little woman climbed down through the trapdoor to swim under the jetty.

But when there were no ships at her jetty, she was quite alone.

The fierce little woman lived in a house at the end of a jetty.

Inside her house, there was a trapdoor which opened to the sea below.

Sentence Sequencing - harder -

Instructions: Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Students cut out the sentences below including the heading. Paste the heading at the top of the next page in workbook. Students organise the sentences in the correct order on the page in their workbook without pasting them down. Students check the book to make sure they have the sentences in the right order. If some sentences are in the wrong order, the student corrects it then pastes sentences down.

The Fierce Little Woman and the Wicked Pirate

Sometimes, the little woman walked up and down the jetty, playing her bag pipes to the seagulls.

At night, she lay in bed, and listened to the sea breathing in and out under her door.

In the summer, the fierce little woman climbed down through the trapdoor to swim under the jetty.

He stood on his toes, and started tap-tap-tapping on the window.

The fierce little woman lived in a house at the end of a jetty.

One stormy day, a pirate came to the house on the jetty.

She knitted socks in blue and green wool, to sell to sailors who got their feet wet.

But when there were no ships at her jetty, she was quite alone.

In the winter, she sat in her armchair beside the fire, with the fishing line down the hole.

Inside her house, there was a trapdoor which opened to the sea below.

Cloze Passage -

Instructions: Cover some of the words in the book with post-it notes. Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Ask students to predict the word that is covered over. Students complete the worksheet below. Students can look through the book to assist in finding the right word to go in the passage as well as to spell it correctly. Students paste completed worksheet in their workbook.

The Fierce Little Woman and the Wicked Pirate

The _____ was quiet for a moment. "Please _____ me in," he said. "My ship has _____ without me, and I've got no _____. I'm _____. I've got wet _____. Worst of all, it's _____ dark."

"No," she _____.

"Oh, please, I _____ you!" he said.

"I'm _____ scared of the _____."

The little _____ put down her _____. Very slowly, she _____ the trapdoor, and the pirate came _____, dripping seawater on the carpet.

home	shouted	through	let	opened
beg	pirate	getting	very	hungry
feet	woman	knitting	gone	dark

Comprehension -

Instructions: Read the book "*The Fierce Little Woman and the Wicked Pirate*" with the student. Discuss what happens in the story. Ask the student the questions on the worksheet and ask the student to find the answers in the book. Encourage the students to find the correct spelling of the words in the book when answering the questions. Any other unknown words ask the students to sound out. Make sure handwriting is neat and legible. Students are to answer in sentence form. Eg. What animal is on the front cover? The animal on the front cover is an echidna. Student to paste completed worksheet in workbook.

The Fierce Little Woman and the Wicked Pirate

1. What did the fierce little woman play? _____

2. Where did the fierce little woman live? _____
3. What colour were the knitted socks? _____

4. Who bought the socks? _____
5. Where was the trapdoor? _____
6. Why do you think she is called a fierce little woman? _____

7. Describe the pirate. _____

8. The pirate was not afraid of the dark? True/False _____
9. What made the woman smile? _____

10. This book is about:
a description of a pirate a woman who was lonely how a wicked pirate and a fierce woman met each other
11. This book is: an information report a procedure a narrative a description